Name: $\qquad$ Date: $\qquad$

## BLM 7.1.1

## Practice: Angle Relationships in Triangles

1. Find the measure of each indicated exterior angle.
a)

b)

c)

d)

e)

f)

2. Find the measure of each indicated exterior angle.
a)

b)

c)

d)

e)

f)


Name: $\qquad$ Date: $\qquad$

## BLM 7.1.1

3. Find the measure of each indicated exterior angle.
a)

b)

c)

d)

4. Find the measure of each indicated angle.
a)


c)

d)

5. One interior angle in an isosceles triangle measures $42^{\circ}$. Find the possible measures for the exterior angles.
$\qquad$
$\qquad$

## Practice: Angle Relationships in Quadrilaterals

1. Find the measure of each indicated angle.
a)

c)

b)

d)

2. Find the measure of each indicated exterior angle.
a)

b)

c)

d)


Name: $\qquad$ Date: $\qquad$

## BLM 7.2.1

 (page 2)3. The measures of three interior angles of some quadrilaterals are given. Find the measure of the fourth interior angle for each quadrilateral.
a) $110^{\circ}, 80^{\circ}, 75^{\circ}$
b) $95^{\circ}, 95^{\circ}, 150^{\circ}$
c) $68^{\circ}, 29^{\circ}, 103^{\circ}$
d) $132^{\circ}, 48^{\circ}, 67^{\circ}$
4. The measures of the exterior angles at three vertices of some quadrilaterals are given. Find the measure of the exterior angle at the fourth vertex.
a) $75^{\circ}, 125^{\circ}, 35^{\circ}$
b) $50^{\circ}, 145^{\circ}, 85^{\circ}$
c) $76^{\circ}, 34^{\circ}, 178^{\circ}$
d) $93^{\circ}, 83^{\circ}, 121^{\circ}$
5. Find the measure of each indicated angle.
a)

b)

c)

d)

6. Find the measure of each indicated angle.
a)

c)

b)

d)


Principles of Mathematics 9: Teacher's Resource

Name: $\qquad$ Date: $\qquad$

## Practice: Angle Relationships in Polygons

1. Find the sum of the interior angles of each polygon.
a)

b)

c)

d)

2. Find the sum of the interior angles of each polygon.
a)

b)

c)

d)

3. Find the sum of the interior angles of a polygon with each number of sides.
a) 11 sides
b) 14 sides
c) 18 sides
d) 24 sides
4. Find the measure of each interior angle of a regular polygon with each number of sides.
a) 3 sides
b) 20 sides
c) 9 sides
d) 16 sides
5. Find the number of sides each polygon has given the sum of its interior angles.
a) $720^{\circ}$
b) $1980^{\circ}$
c) $2340^{\circ}$
d) $4140^{\circ}$

Classify each triangle by side length AND by angle
coses)

# Midpoints, Medians, and Diagonals in Polygons 

Adjacent
Bisect
Diagonal

Median
Midpoint
Parallelogram

Perpendicular
Polygon
Quadrilateral

Triangle
Vertex

| Term | Definition | Examples | Non-Examples |
| :---: | :---: | :---: | :---: |
|  | Any enclosed 2D shape made up of straight lines |  |  |
|  | A corner of a 2D or 3D shape | $\square \square$ |  |
|  | Any enclosed figure with three straight sides. The sum of the interior angles is $180^{\circ}$ |  |  |
|  | Any enclosed figure with four straight edges. The sum of the interior angle is $360^{\circ}$ |   |  |
|  | Any 4-sided figure with two pairs of parallel sides | $\square S$ |  |
|  | Next to; beside |  |  |
|  | A line joining two vertice of a polygon that are not next to each other |  |  |
|  | The points on a line segment that is in the middle of the two endpoints | $\longrightarrow ـ$ |  |
|  | A line segment joining a vertex of a triangle to the opposite side's midpoint |  |  |
|  | Two lines that meet at a $90^{\circ}$ angle |  |  |
|  | To divide in half |  |  |

## Midpoints and Medians in Triangles

Connecting adjacent midpoints:

Connect the midpoints of $A B$ and $A C$. Label it $D E$.


What do you notice about $B C$ and $D E$ ?

What do you notice about the distance from points $A$ to $D E$, and the distance between $D E$ and $B C$ ?

## RULE:

Drawing medians:
Draw a median from Point F. Label the new point I.


RULE:

## Midpoints and Medians in Triangles

1. In areas that get a lot of snow, cottages are often built with a triangular shape called an A-frame. This shape helps prevent damage from heavy loads of snow on the roof.
a) Find the width of the floor of the upper room in this cottage.
b) Find the height of the upper room.

2. The area of $\triangle A B C$ is 45 cm
a) Calculate the area of $\triangle A B S$.
b) Calculate the area of $\triangle \mathrm{ACS}$


Name: $\qquad$ Date: $\qquad$

## Practice: Midpoints and Medians in Triangles

1. Find the length of line segment MN in each triangle.
a)

b)


d)

2. Find the lengths of line segments AD and DE in each triangle.

## BLM 7.4.1

b)

c)

d)

3. The area of $\triangle \mathrm{ABC}$ is $10 \mathrm{~cm}^{2}$.

Calculate the area of each triangle.
a) $\triangle \mathrm{ABD}$
b) $\triangle \mathrm{ADC}$

4. Calculate the area of each triangle given the area of $\triangle \mathrm{MNQ}$ is $12 \mathrm{~cm}^{2}$.
a) $\triangle \mathrm{MNP}$
b) $\triangle \mathrm{NPQ}$

5. Here are two conjectures about a median in an isosceles triangle. For each conjecture, explain why the conjecture is true, or draw a counterexample to show it is false.
a) The median to the vertex opposite the unequal side bisects the angle.
b) The median to a vertex opposite one of the equal sides bisects the angle.

## Midpoints and Diagonals in Quadrilaterals

## Connecting adjacent midpoints:

Draw line segments to connect the adjacent midpoints in this quadrilateral.


What do you notice about the new shape you made?

## RULE:

## Drawing diagonals:

Draw diagonals for this parallelogram. Label the point where they intersect as N .


## RULE:

## Midpoints and Diagonals in Quadrilaterals

1. Which line segments are parallel in the following diagram?

2. Calculate the lengths of EC and ED given that AC measures 88 cm and $B D$ measures 80 cm .

$\qquad$ Date: $\qquad$

## Practice: Midpoints and Diagonals in Quadrilaterals

1. Which line segments in each diagram are parallel?
a)

b)

2. Find the measures of the indicated angles.
a)

b)

3. Calculate the length of each line segment given that $\mathrm{RU}=3.6 \mathrm{~cm}$ and $\mathrm{RT}=6 \mathrm{~cm}$.

a) SR
b) SU
c) VR
d) VT
4. Calculate the length of each line segment given that $\mathrm{AC}=13.2 \mathrm{~m}$ and $\mathrm{XD}=6.6 \mathrm{~m}$.

a) $A X$
b) XC
c) BX
d) BD
5. Explain why each statement is true or draw a counterexample to show it is false.
a) The diagonals of a rectangle are perpendicular to one another.
b) The diagonals of a square are perpendicular to one another.

### 7.4 Midpoints and Medians in Triangles

Principles of Mathematics 9, pages 394-400

A

1. Calculate the length of line segment $X Y$ in each triangle.
a)

b)

c)

d)

2. The area of $\triangle \mathrm{ABC}$ is $20 \mathrm{~cm}^{2}$.

a) Calculate the area of $\triangle \mathrm{ABS}$.
b) Calculate the area of $\triangle \mathrm{ACS}$.

## B

3. The area of $\triangle \mathrm{DEF}$ is $26 \mathrm{~cm}^{2}$.

a) Calculate the area of $\triangle$ DES.
b) Calculate the area of $\triangle \mathrm{DFS}$.
4. The area of $\triangle X Y Z$ is $15 \mathrm{~cm}^{2}$.

a) Calculate the area of $\triangle X Y S$
b) Calculate the area of $\triangle \mathrm{XZS}$
5. Calculate the length of the cross-brace PQ in this bridge support.

6. a) Make a conjecture about whether the medians in an equilateral triangle bisect each angle at the vertex.

b) Describe how you can see if your conjecture is correct by folding a diagram of an equilateral triangle.
c) Describe how you could use geometry software to see if your conjecture is correct.
d) Use one of the two methods you described to test your conjecture. Describe your results.
7. Virginia conjectures that $\angle \mathrm{AXZ}$ in this diagram will be obtuse when point A is located anywhere on the side YZ. Use a counter-example to show that this conjecture is false.

8. Here are two conjectures about isosceles triangles with an $80^{\circ}$ interior angle. For each conjecture, either draw a counterexample or explain why you think the conjecture is true.
a) The $80^{\circ}$ angle is always opposite one of the two equal sides.
b) The $80^{\circ}$ angle is always opposite the unequal side.
9. Carey constructed $\triangle \mathrm{DEF}$ with $\mathrm{DE}=\mathrm{EF}=\mathrm{DF}$. He then constructed the midpoint of DE at A and drew a perpendicular line through DE at A . Will this right bisector pass through the vertex F? Justify your answer.


## C

10. Determine whether the right bisectors of the sides of a triangle intersect at a single point.

- If you are using pencil and paper, draw the right bisectors in at least one example of each type of triangle.
- If you are using geometry software, construct a triangle and the right bisector of each side. Drag each vertex to various new locations. Does changing the shape of the triangle affect how the right bisectors intersect?

Do you think that the right bisectors intersect at a single point in all triangles? Explain your reasoning.
11. a) Investigate whether the three medians of a triangle intersect at a single point. Describe your findings.
b) Draw a triangle in which the medians of the sides intersect at a single point. Can you draw a circle that has this point as its centre and intersects the triangle at exactly three points? If so, describe the properties of the circle.

### 7.5 Midpoints and Diagonals in Quadrilaterals

Principles of Mathematics 9, pages 401-407

A

1. Which line segments in the following diagrams are parallel?
a)

b)

2. Calculate the lengths of $\mathrm{KD}, \mathrm{LD}, \mathrm{KM}$ and LJ.

3. Calculate the lengths of AE and BE given that AC measures 22 cm and BD measures 20 cm .

4. For each statement, either explain why it is true or draw a counter-example to show that it is false.
a) Any diagonal of a trapezoid bisects its area.
b) Any line segment joining the midpoints of opposite sides of a rectangle bisects its area.
5. On grid paper, draw a rectangle ABCD and mark the midpoints of the four sides. Label these midpoints W, X, Y, and Z.
a) What type of quadrilateral is WXYZ?
b) How is the area of WXYZ related to the area of ABCD ? Explain your reasoning.
c) What shape will WXYZ become if ABCD is shrunk to form a square? Support your answer with a drawing.
d) Will the relationship between the areas of WXYZ and $A B C D$ change when ABCD is shrunk into a square. Explain.
6. a) Draw a quadrilateral STUV with $\mathrm{ST}=\mathrm{SV}$ and $\mathrm{UT}=\mathrm{UV}$.
b) At what angle do the diagonals of the quadrilateral intersect?
c) Join the midpoints of the sides of the quadrilateral to form a smaller quadrilateral WXYZ. What type of quadrilateral is WXYZ?
d) Make a conjecture about how the area of WXYZ is related to the area of STUV.
7. Use congruent triangles to show that the diagonals of a rhombus bisect each other.
8. a) Draw a quadrilateral EFGH with $\mathrm{EF}=\mathrm{GH}$ and $\mathrm{EH}=\mathrm{GF}$.
b) Show that this quadrilateral must be a parallelogram.
9. For the regular pentagon in the diagram shown, show that $A C=A D$.

