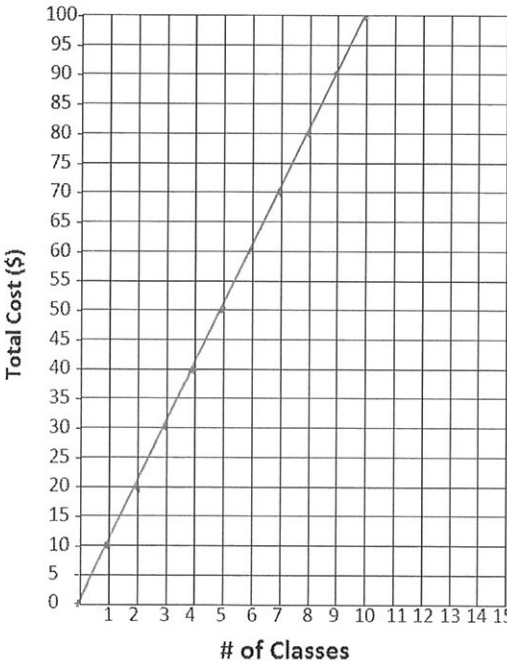
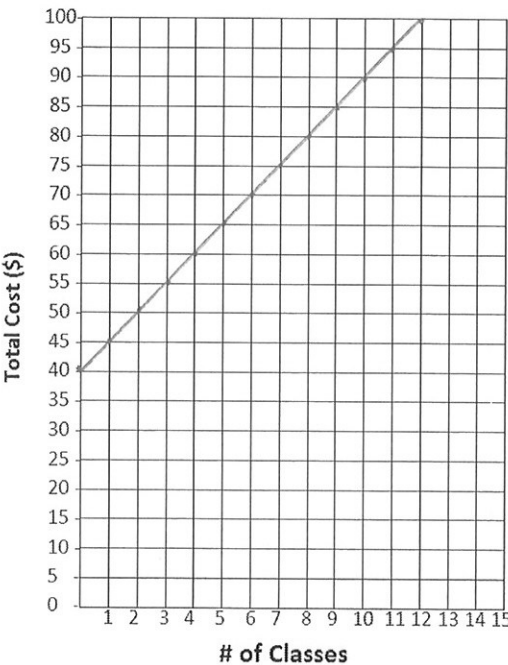


## Direct and Partial Variation

Ex 12. Isabella is looking to join a gym in order to take fitness classes. Here are the two fitness plans she is comparing:

<b>In words:</b>	<b>Body by Ms. Will</b> does not charge a membership fee, and charges \$10 per fitness class.	<b>Chahine's Total Fitness</b> charges a \$40 membership fee, and \$5 per fitness class.																																																
<b>In a graph:</b>																																																		
<b>In an equation:</b>	Let $y$ be the total cost Let $x$ be the # of classes $y = mx$ $y = 10x$	Let $y$ be the total cost Let $x$ be the # of classes $y = mx + b$ $y = 5x + 40$																																																
<b>In a table:</b>	<table border="1" style="margin: auto; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;"><math>x</math> (# of classes)</th> <th style="padding: 5px;"><math>y</math> (total cost)</th> </tr> </thead> <tbody> <tr><td style="text-align: center;">0</td><td style="text-align: center;">0</td></tr> <tr><td style="text-align: center;">1</td><td style="text-align: center;">10</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">20</td></tr> <tr><td style="text-align: center;">3</td><td style="text-align: center;">30</td></tr> <tr><td style="text-align: center;">4</td><td style="text-align: center;">40</td></tr> <tr><td style="text-align: center;">5</td><td style="text-align: center;">50</td></tr> <tr><td style="text-align: center;">6</td><td style="text-align: center;">60</td></tr> <tr><td style="text-align: center;">7</td><td style="text-align: center;">70</td></tr> <tr><td style="text-align: center;">8</td><td style="text-align: center;">80</td></tr> <tr><td style="text-align: center;">9</td><td style="text-align: center;">90</td></tr> <tr><td style="text-align: center;">10</td><td style="text-align: center;">100</td></tr> </tbody> </table>	$x$ (# of classes)	$y$ (total cost)	0	0	1	10	2	20	3	30	4	40	5	50	6	60	7	70	8	80	9	90	10	100	<table border="1" style="margin: auto; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;"><math>x</math> (# of classes)</th> <th style="padding: 5px;"><math>y</math> (total cost)</th> </tr> </thead> <tbody> <tr><td style="text-align: center;">0</td><td style="text-align: center;">40</td></tr> <tr><td style="text-align: center;">1</td><td style="text-align: center;">45</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">50</td></tr> <tr><td style="text-align: center;">3</td><td style="text-align: center;">55</td></tr> <tr><td style="text-align: center;">4</td><td style="text-align: center;">60</td></tr> <tr><td style="text-align: center;">5</td><td style="text-align: center;">65</td></tr> <tr><td style="text-align: center;">6</td><td style="text-align: center;">70</td></tr> <tr><td style="text-align: center;">7</td><td style="text-align: center;">75</td></tr> <tr><td style="text-align: center;">8</td><td style="text-align: center;">80</td></tr> <tr><td style="text-align: center;">9</td><td style="text-align: center;">85</td></tr> <tr><td style="text-align: center;">10</td><td style="text-align: center;">90</td></tr> </tbody> </table>	$x$ (# of classes)	$y$ (total cost)	0	40	1	45	2	50	3	55	4	60	5	65	6	70	7	75	8	80	9	85	10	90
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	This is a <b>DIRECT</b> variation	This is a <b>PARTIAL</b> variation																																																

# Direct and Partial Variation

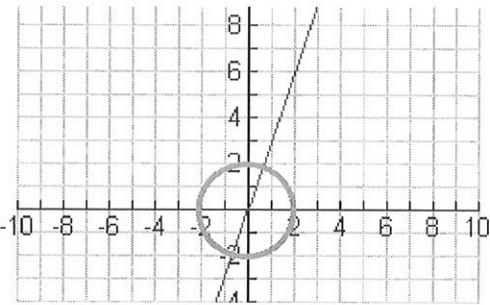
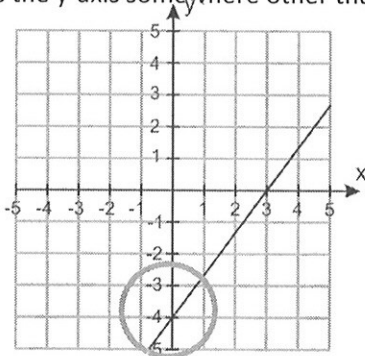
This is point-slope form of the equation of a line:

$$y = mx + b$$

**y** and **x** are variables

**m** is called the variable rate,  
constant of variation, or slope

**b** is called the constant, initial  
value, fixed cost, or y-intercept

	<b>Direct variation</b>	<b>Partial variation</b>																								
<b>In words...</b>	Has a <b>variable rate</b> , but no fixed cost - <i>An electrician charges \$30/hr for her services</i>	Has a <b>variable rate</b> AND a <b>fixed cost</b> - <i>An electrician charges a fixed fee of \$100 for a house call, and then \$20/hr for her services</i>																								
<b>On a graph...</b>	Passes through the origin 	Intercepts the y-axis somewhere other than at the origin 																								
<b>In an equation...</b>	Has the form $y = mx$ - $y = 5x$	Has the form $y = mx + b$ - $y = 5x + 7$																								
<b>In a table...</b>	Will have the point (0,0) <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">x</th> <th style="padding: 5px;">y</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">0</td> <td style="padding: 5px;">0</td> </tr> <tr> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> </tr> <tr> <td style="padding: 5px;">2</td> <td style="padding: 5px;">4</td> </tr> <tr> <td style="padding: 5px;">3</td> <td style="padding: 5px;">6</td> </tr> <tr> <td style="padding: 5px;">4</td> <td style="padding: 5px;">8</td> </tr> </tbody> </table>	x	y	0	0	1	2	2	4	3	6	4	8	Will not have the point (0,0) <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">x</th> <th style="padding: 5px;">y</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">0</td> <td style="padding: 5px;">-1</td> </tr> <tr> <td style="padding: 5px;">1</td> <td style="padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">2</td> <td style="padding: 5px;">3</td> </tr> <tr> <td style="padding: 5px;">3</td> <td style="padding: 5px;">5</td> </tr> <tr> <td style="padding: 5px;">4</td> <td style="padding: 5px;">7</td> </tr> </tbody> </table>	x	y	0	-1	1	1	2	3	3	5	4	7
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**Homework: Pg 242-245 #1-6, 9, 12**

**Pg 250-253 C1, C3, #1-7, 9-11, 12**

### Practice 4 – Direct and Partial Variation

17. The depth of water in a tub varies directly as the length of time the taps are on. If the taps are left on for 4 minutes, the depth of water is 24cm.

a. By what number is the time multiplied to give the water depth?

$$y = mx$$

$$24 = m(4)$$

$$\frac{24}{4} = \frac{4m}{4}$$

$$6 = m$$

∴ It is multiplied by 6.

b. Write the equation relating depth to time.

$$y = 6x$$

c. Find the depth of the water if the taps are left on for 5 minutes.

$$y = 6(5)$$

$$y = 30$$

∴ The depth is 30cm.

d. Find the length of time the taps were left on if the depth of the water is 42cm.

$$y = 6x$$

$$\frac{42}{6} = \frac{6x}{6}$$

$$7 = x$$

∴ They were on for 7 minutes.

18. The following equation represents the cost,  $T$ , in dollars to print  $n$  pamphlets, in hundreds,  $T = 200 + 25n$ .

a. Construct a table of values for  $n$  and  $T$ .

$n$	$T$
0	200
1	225
2	250
3	275
4	300
5	325

b. In this printing job, what is the fixed cost and what is the variable cost?

fixed cost  $\rightarrow$  200

variable cost  $\rightarrow$  25

c. What is the cost of printing 800 pamphlets? 2500 pamphlets?

$$T = 200 + 25(8)$$

$$= 400$$

∴ It costs \$400 for 800.

$$T = 200 + 25(25)$$

$$= 825$$

∴ It costs \$825 for 2500.

d. How many pamphlets can be printed for \$500?

$$T = 200 + 25n$$

$$500 = 200 + 25n$$

$$\frac{300}{25} = \frac{25n}{25}$$

$12 = n$  ∴ 1200 can be printed

19. At any given moment during daylight, the lengths of the shadows of objects vary directly as their heights. A tree 10m tall casts a shadow 16m long.

a. By what number are the heights multiplied to give the shadow lengths?

let  $y$  be shadow length, let  $x$  be height

$$y = mx$$

$$\frac{16}{10} = \frac{m(10)}{10} \rightarrow 1.6 = m$$

b. Write the equation relating shadow length to height.

$$y = 1.6x$$

c. How long is the shadow if the tree is 32m tall?

$$y = 1.6(32)$$

$$y = 51.2$$

$\therefore$  The shadow is 51.2m long.

d. How tall is a tree that casts a shadow 24m long?

$$\frac{24}{1.6} = \frac{1.6x}{1.6}$$

$$15 = x$$

$\therefore$  The tree is 15m tall

20. A car's rate of fuel consumption averages 8.0L/100km. If the fuel tank contains 60L of gasoline to begin with, make a table of values relating  $n$ , the number of litres of gasoline left in the tank, to  $d$ , the distance travelled in hundreds of kilometers.

a. Write an equation relating  $n$  and  $d$

$$n = -8d + 60$$

$d$	$n$
0	60
1	52
2	44
3	36
4	28

b. When the car has travelled 280km, about how much fuel is left in the tank?

$$n = -8(2.8) + 60$$

$$n = -22.4 + 60$$

$$n = 37.6$$

$\therefore$  About 37.6L are left in the tank

## First Differences

Calculating first differences is a way of using information from a chart to **determine if a relation is linear** or not, without actually graphing the data.

**To find the first differences**, we calculate the differences between consecutive y-values in a table of values that has evenly spaced x-values.

If the first differences are all the **same**, the relationship is **linear**

If the first differences are **not** all the same, the relationship is **non-linear**

Ex. 13

Since these are evenly spaced...

x	y
0	0
1	3
2	6
3	9
4	12

...we calculate the differences between these

What are the first differences?

x	y	First Differences
0	0	
1	3	$3 - 0 = 3$
2	6	$6 - 3 = 3$
3	9	$9 - 6 = 3$
4	12	$12 - 9 = 3$

Since the first differences for each pair of y-values are the same (all 3), then we can say that the relationship is linear

Ex. 14 Calculate the first differences for each table and determine whether the relationship is **linear**, **non-linear** or if it **cannot be determined**.

a.

x	y	First Differences
2	5	
4	10	$10 - 5 = 5$
6	15	$15 - 10 = 5$
8	20	$20 - 15 = 5$
9	25	$25 - 20 = 5$

This relationship is non-linear

b.

x	y	First Differences
-2	2	
-1	4	$4 - 2 = 2$
0	8	$8 - 4 = 4$
1	16	$16 - 8 = 8$
2	32	$32 - 16 = 16$

This relationship is non-linear

**Homework: Pg 276-277 #2-4**